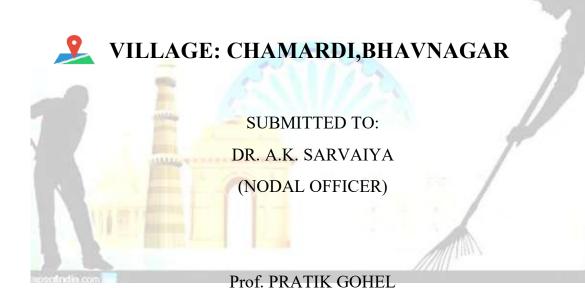




GOVERNMENT ENGINEERING COLLEGE, BHAVNAGAR



(DEPEARTMENTAL NODAL OF EC)

SUBMITTED BY:

PRAKASH MARU & TEAM (ELECTRONICS AND COMMUNICATIONS)

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INTRODUCTION

To engage youth across the country and develop their skill and orientation for sanitation related work and village level development.

Following the Prime Minister's clarion call on 2nd October 2014 for each individual to devote at least 100 hours to Swachhata through the year, the Ministry of Human Resource Development in association with the Ministry of Drinking Water and Sanitation has launched the 'Swachh Bharat Summer Internship – 100 Hours of Swachhata'.

• The program aims to:

- Develop the skill and orientation of youth for sanitation related work.
- Bring youth across the country an opportunity to make a significant contribution to the swachhata revolution.
- Integrate youth in the community service in rural areas in the run up to the 150th birth anniversary of Mahatma Gandhi.

o Key Activity of the Internship

At least 100 hour of Swachata related activities in rural areas

Duration

100 hours (between 1st May to 31st July 2018)

Eligibility

- Students enrolled in Colleges/ Universities (referred to as "parent institution") may apply through the enrolment form.
- Candidates are eligible to choose between the State of Residence and State of Parent Institution as the location of internship (village/district)
- Candidates may participate individually or in teams.
- The location and team size (maximum limit of 10 members) may be decided in consultation with Nodal Officers.

o Process:

- Candidates to enroll for the internship through the website.
- Candidates will be accepted as valid only once approved by the Nodal Officer at the Parent Institution.
- Candidates may equip themselves with further knowledge about the Swachh Bharat Mission by visiting

https://tinyurl.com/sbmgramin

https://tinyurl.com/sbmiec

https://tinyurl.com/sbmiec2

https://sbmgramin.wordpress.com

https://twitter.com/swachhbharat

https://facebook.com/sbmgramin

•

- Candidates to devote at least 100 hours conducting Swachhata-related activities in rural areas selected by them and approved by the parent institution.
- An Internship Report to be submitted by the candidate on the online portal in the prescribed format within 15 days of completion of fieldwork. (Output Indicator)
- The online report submitted by the candidate shall be reviewed and approved by the Nodal Officer for the purpose of certification and rewards.

o Rewards and Recognition:

- All participants will be given a Swachh Bharat Internship Certificate on completion of their internship and its approval by the parent institution.
- 2 curriculum credits will be given to interns whose internship reports are found eligible to get credits by parent institution.
- The Best 3 interns/ teams will be recognized at college, university, state and national levels. Their awards are as follows:
- College Level: Shields / cups and special certificates
- Cash Awards
- Cash Awards in addition to certificates
- University Level: Rs 30,000, Rs 20,000, Rs 10,000 along with appropriate certificates
- State Level: Rs 50,000, Rs 30,000, Rs 20,000 along with appropriate certificates
- National Level: Rs 2 lakh, 1 lakh, Rs 50,000 along with appropriate certificates

Terms and Conditions:

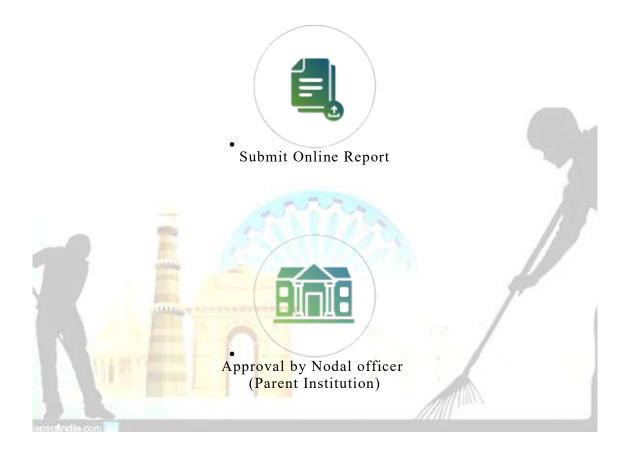
- Upon registering, candidates will be accepted for the internship programme only once approved by the Nodal Officer at the parent institution
- Logistics for the internship would be facilitated between the interns and parent institutions
- The team size (maximum limit of 10 members) and location of internship may be decided in consultation with Nodal Officers.
- Responsibility for safety and security of the interns during village visits lies with the parent institution, hence the location should be chosen appropriately and liaison done with local administration wherever necessary.
- Online reports submitted within 15 days of completion of the internship may be considered.
- The report submitted by the candidate shall be reviewed and approved by the Nodal Officer for the purpose of certification and rewards
- The selection of awardees will be done by the competent authority appointed by the MHRD at each level. The decision of the competent authority will be final.

The 100 hour experiential internship program would require the candidate to visit one or more villages and conduct activities of their choice to contribute to the cause of rural sanitation in India.





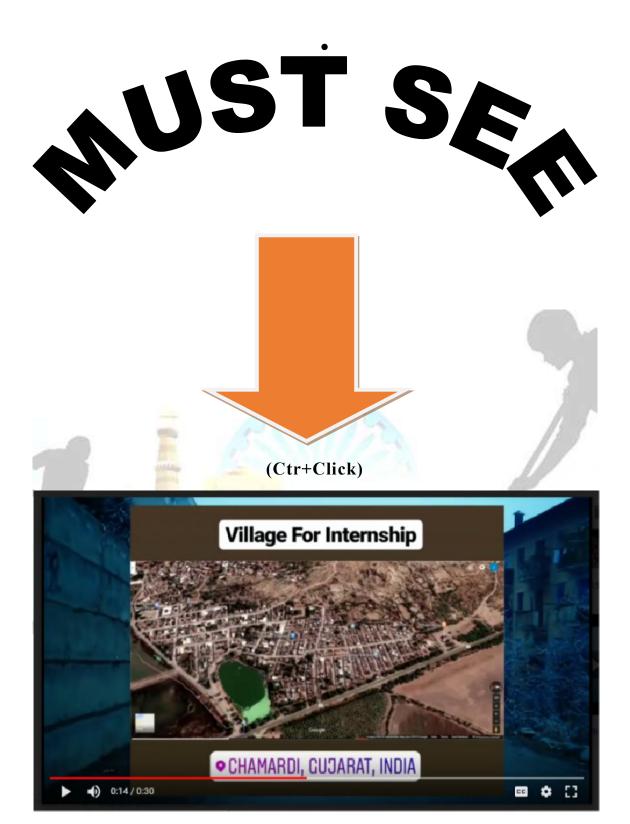
Undertake al least 100 hours of Swachhata





♣ VILLAGE PROFILE :

				FORM FOR VILLAGE DETAILS	7FT All C			
Team No. & Branch:	2, E(B) Village Name:	Village Name:	chamard!	Team Captain:	Pacikash mary	Mob. No.	8264984698	Prakash muzu
Gram Panchayat	765	Nos. of Villages under GP;	7	Nos. of voters : (if available)	270H	Male: Female:	2406 1298	
Sarpanch Name & No.	Rameshonni Kalubhuimen	91373	TCM Name & No.	TCM Name & No. SCIKTISHILL D. Palaniya	99741	Principal name & No.	34279	Anitaben
Population:	3658 12011)		305	Income source:	Farming	Major Occupation:	Farming	
School name:	Primary School.	school level:	Lenwied	Nos. of students:	351	MDM Facility? (YestAd)	[0]	
Departmental buildings:	(a) Banks	(b) ST bus stand	(c) Post office	(d) Irrigation office	(c) Road & building office (f) GWSSB office	(1) GWSSB office	(g) PGVCL office (h) PHC	(h) PHC
	互	Þ	Þ	口		7	7	4
	(i) Aanganwadi	(j) Hospital	(k) Police station	(I) WASMO office	(m) Other:	CHC (II)	(0) SBI	(d)
	7	[]	1	1	7	7	7	
Drinking water source:		Drainage facility:		All weather road facility:		Electricity:]	1
Major crops:	coffen	Irrigation type:		APMC:		Other important details:		
Waste type:	Treated or	l or not?	Methoc	Method (for treated)	Disposal (fu	Disposal (for untreated)		Reuse (if any)
	(Tick for yes)	Detail	(Tick for yes)	Detail	(Tick for yes)	Detail	(Tick for yes)	Detail
(a) Solid waste	7						E	
(a1) Biodegradable	7							
(a2) Non-biodegradable	7							
(b) Liquid waste	À							



https://drive.google.com/open?id=14gHKe6IayyDd_nqSJI3bLPNcU BxrP1jf

DOOR TO DOOR VISITS

No. of households visited conducted – 550

No. of people sensitized – 1900

No. of hours spend -50

The villages mentioned themselves and their benefits, and 75% of the people were enjoying a happy life in the village. 15% of the people live in the backward area. The underground drainage facility is underway in the area. People were happy with the development of the village. The information about the houses of the village has been collected through the format prepared by the members of the team. (House hold form is given in the drive.)





	ter Tak	APPLYST,	FORM	FOR HOUSEHO	LDS		3 7 45 47 32
રમકાન/માટ નબર	24/2	રહિશોની સંખ્યા	ч	મુખ્ય વ્યક્તિનું નામ:	ત્રાંતકબારી માતુવકબારી	મોબાઇલ નંબર:	94284
ચિતળીયાની પ્રકાર:	2119	કયરા- પોતુ/વાસીદું વળાય છે?	V	રોજ કેટલી વાર?	3	પશુપાલન? (જો હા, તો સંખ્યા):	2-0114 3-19731
યલેટ ાનજર- છે ?	N	જો હાં, તો બધા સભ્યો જાજરુનો ઉપયોગ કરે છે?		જો ના, તો જાજરુ બંધાવી આપવા અરજી/દરખાસ્ત કરેવી છે?		રાખવાના કારણો: જાજરુ ન	- 2
યરાટોપલા છે?:	U	બળતણના ઇંધણનો પ્રકાર:	ગ્રીસ.ઝલો	રાયણગેસનો બાટલો (LPG) છે?:	Image: Control of the	યૂલામાં વપરાતુ. ઇંધણ:	H351
ારો લેવા વાહન ાવે છે?		ક્યરો કગરાવાહનમાં નાંખો છો?		અઠવાડીયામાં કેટલી વાર?	2/3	કેવો કચરો લઇ જાય છે? (સૂકો, ભીનો કે બંજ્રે)	ભનું
જીકમાં કયરાપેટાં છે?		કચરો કચરાપેટીમાં નાંખો છો?		કયરાવાહન ન હોયાન આવ્યું હોય તે કિસ્સામાં કચરો કચરાપેટીમાં નાંખો છો?		કચરાનો પ્રકાર (સુકો, ભીનો, બન્ને)	-
નકચરાના પ્રકારો:	ક્ષરાપેટીમાં	કચરાવાહનમાં	કયરા નિકા જો ના, તો નિકાલની પદ્ધતિ	લની વ્યવસ્થા/પપ્ નિકાલનું સ્થાન (જાહેર/ પડતર)	તિ. અઠવા(ડયામાં કેટલી વાર?	નક્કો કરેલ પદ્ધતિ સિવાયની કોઇ વૈકલ્પિક વ્યવસ્થા?	લઘુ કુગ્રશ્નો ભોગોશાય ત્યારે અ તે નાખ્યીઓ.
ૂકો કચરો	9		अत	3161	2213		
ખ) બાયોડિગ્રેડેબલ	9		_	11	11		
બ) નોન- નાયોડિગ્રેડેબલ			ลเกิ)))	11		
ર્યાનો કચરો	14	W	11	11	11		
ud		U	11	11	11		
ાપરાયેલ ઇધાર			-	-	-		
ાયેલું અનાજ/રાંધણ			-	-	_		1
ય ન્ય ભંગા ર			_	-	- NIN NO ANI ANI	જાહેર	પરિસ્થિત અનુસાર
ઘરે પીવાના પાણીની સ્રોત અને વ્યવસ્થા	નળ કનેક્શન (ઇએસઆર દ્વારા)	(બોર વેલ/ડાર)	સ્વતંત્ર ટોકો (ભૂગર્ભભોવરહેડ)		ગામ સરોવરમાંથી	સંપ⁄કોજમાંથી	นเอกสารินหษา
				અન્ય સ્ત્રોત			
	નદીમાંથી	કેનાલમાંથી	જાહેર કુવો	जन्य स्वात			
પાણી ચોખ્ખુ આવે છે		જો ના તો ફટકડ્રી કે અન્ય પદ્ધતિથી યોખ્ખુ કરો છો?	<u> </u>	પાણીનું ક્લોરીનેશન થાય છે?		ક્લોરીનની ટેબલેટ (ટીકડી)થી માહિતગાર છો?	اع.
રહિશના વિસ્તારમાં જોવા મળેલ વપરાશના પાણીના નિકાલનો પ્રકાર (ખુલ્લી ગટરપાઇપ જોડાણ)	2122	રહિશના ઘર સાથે ગટર જોડાબ્ર થયેલ છે?	D	જો ના, તો ઓપન ડ્રેઇન્સ દ્વારા વપરાયેવ પાણી જાય છે?	E	ડ્રેઇન્સ દરેક માસે કેટલી વાર સાફ થાય છે?	ર્સ્કો ક
ગટરના પાણાંનો આંશિક કે સંપૂર્ણ શુદ્ધિકરણથી નિકાલ થાય છે ?	₽ O	શુદ્ધિકરણની પેધ્દ્રતિ	જારી હ્યારી	શુદ્ધિકરણ વિના ગટરના પાણીનો નિકાલ થાય છે	⊠	નિકાલની પદ્ધતિ	2151 GP21 PM
સામૃહિક રોત્રચાળો અત્રાઉ ફેવાયેલ છે?	ना	રીઝનું નામ:	मा	સામૂહિક સફાઇ ઝૂંબેશ હાથ ધરવામાં આવે છે?	9	જો હા, તો એક મહિનામાં કેટલી વાર?	स् वार
રહિશના મહાનની આસપાસની ત્રલીશેરી,બઢીલ્લો સમર્યાતરે સાફ થાય છે?		કોના દ્વારા સફાઇ કરવામાં આવે છે? સફાઇક્તીશ્રીઓ દ્વારા કે રહિશો દ્વારા?	માંગાની અપ્	अहवाडीयामा डेटनी वारर	६१२ीक	મૃત પશુઓને ૧ઇ જ્યા માટે વ્યવસ્થા છે?	
ગામના મુખ્ય મેદાન/પાદરની સફાદ સમયાંતરે થાય છે?	5 8	જાહેર સમારેભી (માંત્રવિક ફે અમાત્રવિક) પ્રસંત્રી દરમ્યાન અને પૂર્સ ઘયે સફાઈ થાય છે?	0	યોમાસામાં રહિશના વિસ્તારની આસપાસ વસ્સાદનું પાપ ભરાય છે?	ê1 ≥ 2	જો હા, તો વરસાદી પાણીન નિકાવની વ્યવસ્થા કરેવ છે	





• AWARENESS CAMPAIGN

No. of awareness conducted - 6 No. of people sensitized - 460 No. of hours spend - 26

Our team has a total 6 awareness campaign. In which 460 people are interested. Firstly the villagers worked together and explained them about cleanliness.



• SCHOOL LEVEL RALLIES

No. of rallies conducted – 2 No. of people sensitized – 300 No. of hours spend – 3

Keeping the focus of cleanliness in school and village. Our team organized a rally in which we organized a total of 2 rallies and more than 300 students participated in it. Teachers also participated in it.On the street cleanliness of the slogan.









MOVIE SCREENINGS

No. of screenings conducted - 6 No. of people sensitized - 400 No. of hours spend - 5

With the help of school students, collected packets of Balaji / Gopal plastic lying in various places in the village and made a beautiful tone from their cutting. Projector This was the facility of computer facility in the school. So, in the school, film and self-directed video. Showcase videos related to hygiene using projector and TV. Yes, the students were very difficult to handle while sounding very loud. The surroundings should be kept clean. Garbage waste should be put in the box. Natural disasters do not occur, but your activities invite them only.





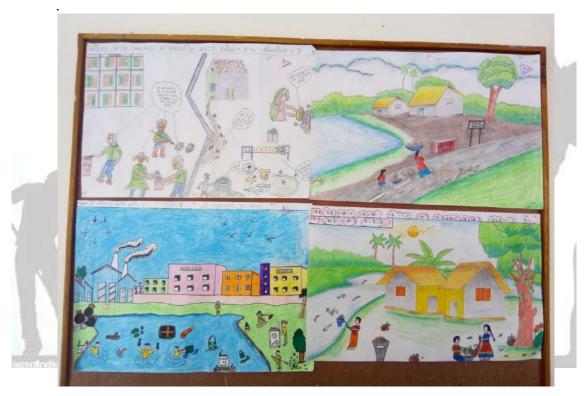
Drawing competition

No. of competition $\ conducted-1$

No. of people sensitized – 100

No. of hours spend – 8

conducted drawing competition of the theme of clean india green india.organized drawing competition and students participated enthusiastically and the top 5 were awarded











• STREET AND BACK ALLEYS CLEANING

Length of streets cleaned -2 km No. of people participated -57 No. of hours spend -8

cleaned the streets of village and back alleys.villagers were welcomed in the activity and the looks were drastically changed.



• Conclusion:

Faced a lot of problems, people there were not that cooperative as their response towards the hygiene and sanitation hinders them.

Learnt a lot about the challenges faced by the people of village and improved our qualities like teamwork, leadership, interaction with different types of people and the way to handle such things.

